PE G1G2 1920 POI BCIS Mission: The BCIS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.

Week Beginning	WK		G1		G2				
5 Aug	0	How We Organize Ourselves	Related Concepts	BCIS Mission: The BCIS Mission is to	How We Organize Ourselves	Learner Profile	PSPE	0	
First day 9 th		Adventure Challenge - collaborative	• Rules	challenge and empower students to be	Adventure Challenge	Caring	Identity		
,			Routines	compassionate and inspired people,		Open-Minded	P1.1f		
12 Aug	1	<u>Central Idea</u>	Community	who act for the good of all and for the	Central Idea	· ·	P1.1h	1	
12 Aug	'	Communities develop their own rules	Relationships	sustainable development of the world.	The ability to discuss and share ideas	Approaches to Learning	P1.1m	'	
		and routines to allow them to live and	·		positively creates more chances for	Communication	A address I destroys		
		work together	Approaches to Learning	<u>PSPE</u>	team success.	Listening	Active Living		
19 Aug	2		Social	Identity		Self-Management	P3.1.1	2	
		Lines of Inquiry	Respecting Others	P1.1f	Lines of Inquiry	Codes of behavior	Interactions		
		 Essential agreements and routines 	Cooperation	P1.1h	The different ways to solve team	Informed Choices	P6.1.1a		
26 Aug	3	Rules and routines of the	Resolving conflict	P1.1m	challenges	Social	P6.1.1b	3	
.o Aug		communities we belong to	Self-Management		The different roles and	Respecting others	P6.1.1c	Ŭ	
		Reaching agreements	• Safety	Active Living	responsibilities in a team	Cooperation	P6.1.1j		
			Codes of behavior	P3.1.1		Resolving conflict	, in the second		
2 Sept	4	Key Concepts	Codes of Berlavior		Key Concepts	1 Resolving connec	BCIS Mission: The BCIS Mission is to	4	
		Causation	<u>Learner Profile</u>	Interactions	Perspective		challenge and empower students to be		
		Connection	• Principled	P6.1.1a	Responsibility	SDGs 5.5	compassionate and inspired people,		
		Perspective	Reflective	P6.1.1b			who act for the good of all and for the		
		. cropective	- Kenective	P6.1.1c	Related Concepts		sustainable development of the world.		
		SDGs 5.5		P6.1.1j	Optimism				
		3203 3.3			• Emotions				
					CommunicationRoles				
					RolesResponsibilities				
9 Sept	5	Who We Are	Related Concepts	PSPE	Who We Are	Related Concepts	BCIS Mission: The BCIS Mission is to	5	
13 no school		Health and Fitness	• Goals	Identity	Health and Fitness	Well-being	challenge and empower students to be		
13 110 3011001		Treatmand Traness	Growth Mindset	P1.1c	collaborative	Nutrition	compassionate and inspired people,		
16 Sept	6	Central Idea	Independence	P1.1e	Collaborative	Exercise	who act for the good of all and for the	6	
то осрг		Having self-belief and perseverance	•	P1.1I	Central Idea	Spiritual health	sustainable development of the world.		
		towards set goals can help achieve a	Physical literacy	1 1.11	Making balanced choices enables us to	Mental health	Sustainable development of the world.		
22 Com4	7	healthier lifestyle	Approaches to Learning	Active Living	have a healthy lifestyle		<u>PSPE</u>	7	
23 Sept	1	Treatment messages	Self-Management	P3.1.3	mare a meaning messione	Physical literacy	Identity	/	
27 (3:30		Lines of Inquiry	States of mind	P4.1.1	Lines of Inquiry	A managabas to Lagration	P1.1c		
finish)		How self-belief and perseverance can		P4.1.2	What it means to have a healthy and	Approaches to Learning	P1.1e		
		improve health and well-being	Thinking		balanced lifestyle	Research	P1.1I		
		How to take ownership of personal	Metacognition / reflection Communication	SDGs 5.5	How nutrition and exercise influence	Formulating questions			
		health and to promote health to			our health	Collecting data	Active Living		
		others	Exchanging information		How mental and spiritual health	Social	P3.1.3		
		Others			influence our well-being	 Accepting responsibility 	P4.1.1		
					initiactice out well being		P4.1.2		
				OCTOBER BREAK 30th SEPTEM	BER – 6th OCTOBER		1		
7 Oct	8	Key Concepts	Learner Profile	BCIS Mission: The BCIS Mission is to	Key Concepts	Self-Management	SDGs 5.5	8	
		• Causation	Knowledgeable	challenge and empower students to be	• Connection	Gross motor skills			
14 Oct	9	Responsibility	• Inquirer	compassionate and inspired people,	Responsibility	Healthy lifestyle	Learner Profile	9	
18 PTC: no school	1	- Responsibility		who act for the good of all and for the	• Causation	Informed choices	Balanced		
21 Oct	10			sustainable development of the world.			Reflective	10	
28 Oct	11	Who We Are	Related Concepts	PSPE	Who We Are	Related Concepts	PSPE	11	
	''	Target Games	Physical literacy	Identity	Target Games	Personal growth	Identity	4 ''	
4 Nov	12		Motivation	P1.1a	7.0.851 5263	Consequences	P1.1a	12	
7-8 PD days	'-	Central Idea	Practice	P1.1d	Central Idea	Self-assess	P1.1d	12	
O I D days		Using self-knowledge can help enhance	Fractice	. 1.10	Using self-knowledge can help enhance	Feedback	Active Living	A	
11 Nov	13	movement skills and teamwork	Learner Profile	Active Living	movement skills and teamwork	- recuback	P2.1.4	13	
		The state of the control of the cont		P2.1.4	Tomone state destriction	<u>Learner Profile</u>	P2.1.5	14	
l8 Nov	14	Lines of Inquiry	Inquirer Knowledgeable	P2.1.5	Lines of Inquiry			14	
25 Nov	15	How self-knowledge can promote	Knowledgeable	. 2.2.5	The different games people engage in	Courageous Deflective	SDGs 5.5	15	
VON G	15	skill and team development	Annuaghas to Lagueing	SDGs 5.5	The different games people engage in The variety of ways teams work	Reflective	PCIC Missions The DCIC Mission is to		
	16		Approaches to Learning				BCIS Mission: The BCIS Mission is to	16	
2 Dec		How practice is influenced by motivation	Communication	BCIS Mission: The BCIS Mission is to	together	Approaches to Learning	challenge and empower students to be		
			Speaking	challenge and empower students to	Kau Canaanta	Research	compassionate and inspired people,	17	
Dec	17	IIIOLIVACIOII	-		Key Concepts	Collecting data	who act for the good of all and for the		
2 Dec 3 Dec 13 Noon finish	17		Research	be compassionate and inspired	The state of the s				
Dec	17	Key Concepts	Research • Formulating Questions	be compassionate and inspired people, who act for the good of all	• Form	 Formulating Questions 	sustainable development of the world.		
Dec	17	Key Concepts • Function	Research • Formulating Questions Self-Management		The state of the s	Formulating QuestionsSocial			
Dec	17	Key Concepts	Research • Formulating Questions	people, who act for the good of all	• Form	 Formulating Questions 			

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Week Beginning	WK		G1		G2				
6 Jan	18	Who We Are Invasion Games	Related Concepts Physical literacy Personal growth	BCIS Mission: The BCIS Mission is to challenge and empower students to be compassionate and inspired people,	Who We Are Invasion Games	Approaches to Learning Research Observing	BCIS Mission: The BCIS Mission is to challenge and empower students to be compassionate and inspired people,	18	
13 Jan	19	Central Idea Actively learning and applying new skills enhances personal growth	<u>Learner Profile</u> • Communicators	who act for the good of all and for the sustainable development of the world.	Central Idea Actively learning and applying new skills enhances personal growth.	Recording data Social	who act for the good of all and for the sustainable development of the world.	19	
20 Jan (22- 2:40 finish)	20	Lines of Inquiry How to actively engage in an activity The way learning new skills can promote personal growth	Courageous		 Lines of Inquiry The different games people engage in How people play different games The way learning new skills can promote personal growth 	 Adopting a variety of group roles Group decision making 		20	
				CHINESE NEW YEAR 23 rd JANUAR	Y – 2 nd FEBRUARY				
3 Feb	21	Key Concepts	Approaches to Learning	PSPE	Key Concepts	<u>Learner Profile</u>	PSPE	21	
10 Feb	22	FunctionConnection	Thinking • Application	Identity P1.1b	Form Function	CommunicatorsThinkers	Identity P1.1b	22	
17 Feb	23	Connection	Research	P1.1i	Tuffction	THIREIS	P1.1i	23	
24 Feb	24		Observing	P1.1j	Related Concepts		P1.1j	24	
2 March	25		Planning Self-Management	Active Living	Active learningPersonal growth		Active Living	25	
9 March	26		Spatial Awareness	P2.2.3	Physical literacy		P2.2.3	26	
16 March	27		Social Resolving Conflicts	P2.2.4			P2.2.4	27	
19 SLC			• Resolving Connicts	SDGs 5.5			SDGs 5.5		
20- PD day 23 March 27: 3.30pm finish	28							28	
				APRIL BREAK 30th MARCH	− 6 TH APRIL				
6 April 7 school starts	29	Who We Are Striking and Fielding			Who We Are Striking and Fielding			29	
13 April WWW	30			Week V	Vithout Walls			30	
20 April	31	Central Idea	Related Concepts	<u>Learner Profile</u>	Central Idea	Related Concepts	<u>Learner Profile</u>	31	
27 April May 1 st - No	32	Personal strategies can be used to develop new skills and help improve teamwork	Behavior management Team development	CommunicatorsCourageous	Personal strategies can be used to develop new skills and help improve teamwork	Behavior management Team development	InquirersKnowledgeable	32	
school 4 May	33	Lines of Inquiry How understanding different	Approaches to Learning Thinking • Analysis	BCIS Mission: The BCIS Mission is to challenge and empower students to be compassionate and inspired people,	How understanding different personal strategies can promote skill development	Approaches to Learning Thinking Analysis	BCIS Mission: The BCIS Mission is to challenge and empower students to be compassionate and inspired people,	33	
11 May	34	personal strategies can promote skill development How to apply personal strategies to	Research Observing Planning	who act for the good of all and for the sustainable development of the world.	How to apply personal strategies to further team progress	Research Observing Planning	who act for the good of all and for the sustainable development of the world.	34	
18 May	35	further team progress	Self-Management • Safety	PSPE Identity	Key Concepts Causation	Self-Management • Safety	PSPE Identity	35	
25 May	36	Key Concepts	Social • Accepting Responsibility	P1.1g P1.1k	Responsibility	Social • Accepting Responsibility	P1.1g P1.1k	36	
1 June	37	Causation Responsibility		Active Living P3.1.2		,	Active Living P3.1.2	37	
8 June Noon	38			P4.1.3			P4.1.3	38	
finish				SDGs 5.5			SDGs 5.5		

PE G3G4G5 1920 POI BCIS Mission: The BCIS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.

Week Beginning	wĸ	G3			G4			G5			
5 Aug		How We Express Ourselves	Related Concepts	Learner Profile	Who We Are	Related Concepts	Learner Profile	How We Organize Ourselves	Learner Profile	PSPE	
First day 9 th	0	Movement Composition –	Expression	Open-Minded	Adventure Challenges -	Global citizen	 Open-Minded 	Adventure Challenge	Communicators	Identity P1.1h, P1.1i	0
l		collaborative	Emotions	 Courageous 	collaborative	 Values 	 Balanced 		Thinkers	Interactions P6.1.1a, P6.1.1c,	
12 Aug		Controlldes	• Cultures		Control Idea	• Systems	 Principled 	Central Idea		P6.1.1d, P6.1.1e	
ı	1	Central Idea People express themselves	Annuardo to Lagurina	BCIS Mission: The BCIS	Central Idea Values are both personal and	Behavior	DCIC Mission The DCIC	Teams can adopt a variety of strategies to solve problems and	Approaches to Learning Thinking	Social Studies	1
l	_	differently through dance	Approaches to Learning Communication	Mission is to challenge and empower students to be	social; value systems can	Consequences	BCIS Mission The BCIS Mission is to challenge	support human progress	Evaluation	Strand: Social organisation and	_
19 Aug		and music	Non-verbal	compassionate and inspired	influence codes of behavior.	PE Related Concepts	and empower students	Support Human progress	Application	culture	
19 Aug	2		communication	people, who act for the good		Sportsmanship, Perseverance	to be compassionate and	Lines of Inquiry	Social	Skills: Identify roles, rights and	
ĺ	2	Lines of Inquiry	Self-Management	of all and for the sustainable	Lines of Inquiry	oper termanemp) i erect erance	inspired people, who act	• The roles and responsibilities in	Group decision making	responsibilities in society	2
		How people express	Gross Motor Skills	development of the world.	 Personal and social values 	Approaches to Learning	for the good of all and	a group challenge	Adopting a variety of roles		
26 Aug		themselves through	Spatial Awareness		 Value systems 	Social	for the sustainable	How to solve problems within a		<u>Language Arts</u>	
ĺ	3	dance	Thinking	PSPE	How value systems	 Accepting responsibility 	development of the	group	BCIS Mission: The BCIS	Listening & Speaking	3
		 How people can express themselves through 	Analysis	Identity P1.1.c Active Living P2.1.1, P2.1.2,	influence us	 Respecting others 	world.	Voy Concents	Mission is to challenge and	E4.1.1a, E4.1.c, E4.1.d, E4.2.2	
2 Sept		music	Synthesis	P2.2.2	Key Concepts	1	<u>PSPE</u>	Key ConceptsResponsibility	empower students to be	SDGs 5.5	
l	4	How music and dance	Evaluation	1 2.2.2	Responsibility	Communication	Identity P1.1.i	Connection	compassionate and inspired people, who act for the good	35633.3	4
ĺ		represent culture		SDGs 5.5	Perspective	ReadingSpeaking	Active Living P5.1.1	- connection	of all and for the sustainable		
9 Sept		· .			• Form	• Speaking	Interactions P6.1.1c,	Related Concepts	development of the world.		
13 no school		Key Concepts				Self-Management	P6.1.1.e, P6.1.1.f,	Choice			
1	5	• Form				Codes of Behavior	P6.1.1.h	• Roles			5
ĺ		 Perspective 				Informed Choices		Teamwork			
		Connection					SDGs 5.5	Communication			
16 Sept		Who We Are	Related Concepts	Approaches to Learning	Who We Are	Related Concepts	PSPE	Who We Are	Related Concepts	PSPE	
ĺ	6	Track and Field	Feedback	Self-Management	Track and Field	Independence Calfarana and and and and and and and and and	Identity P1.1.k, P1.1.l	Track and Field	Body control	Identity P1.1m, P1.1n	6
		- Central Idea	Independence Persoverance	States mindOrganisation	Central Idea	Self-assessmentFeedback	Active Living P2.2.1, P5.1.2, P3.1.2	Central Idea	Body form Goals	Active Living P2.2.1, P5.1.2	
23 Sept		The ability to self-assess	Perseverance	Research	Independent training,	Safety	1 3.1.2, 1 3.1.2	Learning independently involves	Technique	Language Arts	
27 (3:30		and to respond to feedback	Learner Profile	Information literacy	intrinsic motivation and self-	Surcey	SDGs 5.5	different strategies and traits to	Self-Efficacy	Listening & Speaking	
finish)		on performance enhances	Caring	,	belief can enhance skill	Learner Profile		assist human accomplishment	Feedback	E4.1.1 b, c, d	
l	7	skill mastery.	Principled		execution.	Reflective					7
ĺ						 Knowledgeable 		Key Concepts	<u>Learner Profile</u>	SDGs 5.5	
l								CausationFunction	Knowledgeable		
					OCTOBER	BREAK 30 th SEPTEMBER – 6 th OCT	OBER	• Function	Thinker		
7 Oct	8	Lines of Inquiry	BCIS Mission: The BCIS	PSPE	Lines of Inquiry	Approaches to Learning	BCIS Mission: The BCIS	Lines of Inquiry	Approaches to Learning	BCIS Mission: The BCIS Mission is to	8
7000		The skills executed in	Mission is to challenge and	Identity P1.1.j	The events we practice for	Thinking	Mission is to challenge	The skills and techniques	Thinking	challenge and empower students to	
14 Oct	9	events	empower students to be	Active Living P2.2.1, P5.1.2,	What effective practice	Metacognition / reflection	and empower students to	required to perform	Metacognition / reflection	be compassionate and inspired	9
18 PTC		How self-motivation can	compassionate and inspired	P3.1.2	looks like	Research	be compassionate and	Self-assessment and feedback	Self-Management	people, who act for the good of all	
21 Oct	10	improve skill	people, who act for the good		How we can improve	Information literacy	inspired people, who act	to help reach a goal	States of mind	and for the sustainable development	10
28 Oct	11		of all and for the sustainable	SDGs 5.5			for the good of all and for	How to use motivation		of the world.	11
		Key Concepts	development of the world.		Key Concepts		the sustainable				
4 Nov	12	• Form			• Function		development of the world.				12
7-8 PD days		Responsibility			Responsibility						
11 Nov	13	How We Organize	Key Concepts	<u>Learner Profile</u>	Who We Are	Key Concepts	BCIS Mission: The BCIS	Who We Are	Related Concepts	<u>Learner Profile</u>	13
1		Ourselves Adventure Challenge	• Form	Knowledgeable Reflective	Health and Fitness	Causation Days and bility	Mission is to challenge and empower students to	Invasion Games	• Skills	Principled Deflective	
		Adventure chanenge	FunctionCausation	Reflective	Central Idea	ResponsibilityPerspective	be compassionate and	Central Idea	StrategiesTeamwork	Reflective	
18 Nov	14	Central Idea	Causation	BCIS Mission: The BCIS	Recognizing the factors that	Ferspective	inspired people, who act	Teams actively learn physical and	Teallwork	PSPE	14
1		Successful teams have a	Related Concepts	Mission is to challenge and	affect health and fitness can	Related Concepts	for the good of all and for	personal skills to help cope with	Approaches to Learning	Identity P1.1f, P1.1g, P1.1j	
1		variety of roles with active,	• Emotions	empower students to be	help improve people's well-	Motivation	the sustainable	adversity	Self-management	Active Living P2.1.4, P2.1.5, P2.2.3,	
25 Nov	15	emotionally aware, people	 Interactions 	compassionate and inspired	being.	Endurance	development of the		Spatial Awareness	P5.1.1	15
1		that have their own	 Strengths 	people, who act for the good			world.	Lines of Inquiry	Respecting Others	Interactions P6.1.1b	
		strengths.	• Roles	of all and for the sustainable	Lines of Inquiry	Approaches to Learning	Identity P1 1 a	The skills and techniques	Thinking		
2 Dec	16	Lines of Inquiry	A	development of the world.	The impact of our lifestyle choices on health	Thinking	Identity P1.1.g Active Living P3.1.3,	required to play games/sports The offensive and defensive	Application	Social Studies	16
1		The many challenges	Approaches to Learning Communication	<u>PSPE</u>	How a body system works	AnalysisEvaluation	P3.1.4, P4.1.1, P4.1.2,	 The offensive and defensive strategies used when playing 	Evaluation	Strand: Social organization and culture	
9 Dec	17	faced as a team	Speaking	Identity P1.1.h	How to promote an active	• Evaluation Social	P4.1.3	games	BCIS Mission: The BCIS Mission	Skills:	17
13 Noon		 How a successful team 	Social	Active Living P5.1.1	lifestyle to others upon	Adopting a variety of roles		How actively learning new	is to challenge and empower	Identify roles, rights and	
		functions	Group decision making	Interactions P6.1.1.b,	learning how to live it	Self-Management	SDGs 5.5	skills can assist in overcoming	students to be compassionate	responsibilities in society	
		What happens when a	 Respecting others 	P6.1.1.d, P6.1.1.g		Healthy Lifestyle		adversity	and inspired people, who act		
Į.		team applies different			<u>Learner Profile</u>				for the good of all and for the	Language Arts	
								Vay Concents			-
		strategies	SDGs 5.5		Thinkers			Key Concepts	sustainable development of	Listening & Speaking	
			SDGs 5.5		• Thinkers			Connection	the world.	E4.1.1 b, c, d	
			SDGs 5.5		• Thinkers				•		

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Week Beginning	wĸ	G3			G4			G 5			wĸ
6 Jan	18	Who We Are	Lines of Inquiry	Approaches to Learning	Who We Are			Who We Are			18
13 Jan	19	Invasion Games	What occurs when a team	Research	Health and Fitness			Invasion Games			19
20 Jan 22 (2:40 finish)		Central Idea Understanding personal qualities enhances the ability	applies different rules and strategies The different ways a game can be played	PlanningSelf-ManagementSafetyThinking	Who We Are Invasion Games	Related Concepts Adversity Change	PSPE Identity P1.1.f Active Living P2.1.3, P2.1.4, P2.1.5	Who We Are Health and Fitness – collaborative	Approaches to Learning Social Respecting others	Lines of Inquiry The physical, social, emotional and intellectual	
ŕ	20	to acquire and execute new skills Key Concepts Causation Change	BCIS Mission: The BCIS Mission is to challenge and empower students to be compassionate and inspired people, who act	• Synthesis SDGs 5.5	Central Idea People work towards skill mastery to manage situations of adversity	Physical literacy Skill mastery Learner Profile Caring		Central Idea Changes people experience at different stages of their lives affect their evolving self-	Resolving conflict Communication Listening Speaking Non-verbal communication	changes that occur throughout life • Factors that contribute to well-being during adolescence	20
		Change	for the good of all and for the sustainable development of the world.			Knowledgeable		concept.	Research • Formulating questions	How relationships contribute to our self-concept	
					CHINESE NEW YEA	R 23 rd JANUARY – 2 nd FEBRI	JARY				
3 Feb	21	Related Concepts	<u>Learner Profile</u>	PSPE	Lines of Inquiry	Approaches to Learning	BCIS Mission: The BCIS Mission is	Related Concepts	Self-Management	BCIS Mission: The BCIS Mission	21
10 Feb 17 Feb 24 Feb	22 23 24	StrengthsLimitationPhysical literacy	Thinkers Reflective	Identity P1.1.d Active Living P2.1.3, P2.1.4, P2.1.5	The different activities we engage in How athletes cope with	Research • Planning Thinking	to challenge and empower students to be compassionate and inspired people, who act for the	Maturity Well-being Identity	Healthy lifestyle Informed choices	is to challenge and empower students to be compassionate and inspired people, who act	22 23 24
2 March	25	Who We Are Striking and Fielding	Key ConceptsFunctionResponsibility	BCIS Mission: The BCIS Mission is to challenge and empower students to be compassionate	situations of adversity Key Concepts Form	Acquisition of knowledge Application	good of all and for the sustainable development of the world. SDGs 5.5	Learner Profile Balanced Reflective	Key ConceptsFunctionChangeResponsibility	for the good of all and for the sustainable development of the world.	25
		Central Idea Actively learning new skills and	Related Concepts	and inspired people, who act for the good of all and for the	Causation			- Nellective	- Nesponsibility	SDG 2.1, 3.7, 5.6, 12.8	
9 March 16 March	26	strategies can promote personal growth	Tactics Strategy Physical literacy	sustainable development of the world.	How We Express Ourselves Movement Composition - collaborative	Lines of InquiryTypes of Dramatic Arts	Approaches to Learning Communication Viewing	How We Express Ourselves Movement Composition - collaborative	The choices artists make to communicate a message	Approaches to Learning Thinking • Metacognition	26
19 SLC 20 PD day	27	Lines of InquiryThe activities we engage inThe strategies we use with	Learner Profile Communicator	PSPE Active Living P2.2.3, P2.2.4, P3.1.1	Central Idea Dramatic Arts are a form of	How to express a messageEnhancing a dramatic	 Non-Verbal Communication Self-Management Spatial Awareness 	Central Idea Artists use the creative	Using different modes of expression to express our ideas, feelings, experiences	ApplicationAnalysisSynthesis	27
23 March 27 3.30pm finish		different activities The roles and responsibilities in a team	Reflective Approaches to Learning Control of the second of the se	SDGs 5.5	expression to communicate a message Key Concepts	performance Related Concepts Balances	Safety BCIS Mission: The BCIS Mission is to challenge and empower	process to make purposeful choices to express themselves.	and beliefsHow we are inspired to express ourselves creatively	Communication Presenting Speaking Viewing	
	28		Social Adopting a variety of group roles Resolving conflict Self-Management Organization Time management		 Form Perspective Change Learner Profile Communicator Courageous 	Movement Sequences Creativity PSPE Identity P1.1.e Active Living P2.1.1,	students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.	Key Concepts Function Perspective Connection Related Concepts The Arts	BCIS Mission: The BCIS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.	Research Planning Presenting research findings Self-Management Organisation Time management	28
					Reflective	P2.1.2, P2.2.2		Creative process Choices Symbolism	Learner Profile Courageous Open minded	PSPE Identity P1.1c, P1.1e	
					APRIL BREA	AK 30 th MARCH – 6 TH APRIL			open illinaca		
6 April (school starts 7 ^{th)}	29					SDGs 5.5			Communicators	Active Living P2.1.1, P2.1.2, P2.1.3, P2.2.2	29
13 April	30					Week Without Walls		1			30
20 April	31	Who We Are	Key Concepts	Learner Profile	Who We Are	Key Concepts	PSPE			SDGs 12.2, 14.1, 15.1	31
27 April May 1 st - No school	32	Body Systems - collaborative Central Idea	FunctionConnectionResponsibility	Inquirer Knowledgeable	Striking and Fielding Central Idea	CausationChangeConnection	Identity P1.1.b, P1.1.l Active Living P2.2.3, P2.2.4, P3.1.1 Interactions P6.1.1.a	Who We Are Net Games	Related Concepts Control Goals	Learner Profile • Principled	32
4 May	33	The interactions between human body systems	Related Concepts	PSPE Identity P1.1.a	The ability to work independently and	Related Concepts	BCIS Mission: The BCIS Mission is	Central Idea	• Techniques	<u>PSPE</u>	33
11 May	34	contribute to personal well being	Well-being Systems	Active Living P3.1.3, P3.1.4, P4.1.1, P4.1.2, P4.1.3	collaboratively can enhance team performance.	Body control body form	to challenge and empower students to be compassionate and	Self-knowledge and optimism can promote development of	Approaches to Learning	Identity P1.1k, P1.1.l Active Living P2.2.4	34
18May	35	Lines of Inquiry			Lines of Inquiry	• goals	inspired people, who act for the good of all and for the sustainable	well-being	Thinking • Evaluation	BCIS Mission: The BCIS Mission	35
25 May	36	Body systems, their functions and connections	Approaches to Learning Self-Management Healthy lifestyle	BCIS Mission: The BCIS Mission is to challenge and empower students to be compassionate	The effects of correct training and technique on	techniquepracticeplanning	development of the world.	The skills and techniques	Acquisition of knowledge Self-Management:	is to challenge and empower students to be compassionate	36
1 June	37	Factors that affect the body systems	Research • Formulating questions	and inspired people, who act for the good of all and for the	skill execution The changes we make to	Learner Profile	Approaches to Learning Research	required to perform How self-knowledge influences behavior	States of mind- Self motivation Control	and inspired people, who act for the good of all and for the sustainable development of the	37
8 June 12 noon finish	38	Our responsibilities to maintaining healthy body systems	Collecting dataRecording dataOrganizing data	sustainable development of the world. SDGs 5.5	 our technique How enjoying a sport encourages people to continue being active 	Caring Inquirer Knowledgeable	Collecting data Thinking Analysis Communication	influences behavior Key Concepts • Form	Social Cooperating	world. SDGs 5.5	38
					continue being active	SDGs 5.5	Reading	Causation			